



Fall 2024
New Testament Survey

Welcome to New Testament Survey!

My name is Matt Stewart, and I will be serving as your instructor for New Testament Survey. I am thrilled to take this journey with you through the 27 books of the NT. Over the next 11 weeks, we will explore life in the first century, how the books of the NT came together to be considered Scripture, the overall flow and theology of the NT, the men and women who played key roles in the early church, and of course, the life, death, and resurrection of the story's hero: Jesus Christ. My prayer is that we would all walk away with our minds shaped by the truth of Scripture, our hearts filled with awe for and devotion to our triune God, and our hands equipped to serve Christ and make disciples of all nations, all to the glory of *His* great name.

It is so encouraging that you have registered to join us! I truly believe this is an opportunity to grow deeper in your faith than ever before. To be clear, this course is a significant commitment on your part—it's not just another Bible study you can dip in and out of. Given that this is a certificate program, you will be taking part in deep reading, discussions, and occasional assessments that are intended to help you go beyond passive reception to active engagement. So, please be sure you read through this syllabus to familiarize yourself with what will be required of you. Regardless of what life stage you are in, I believe you can do this! Think of it: for centuries, most people didn't have access to the Bible in their own language or even the ability to read! Now you have the opportunity to study the Scriptures in a way that most believers throughout history couldn't have dreamed of. What a gift!

With that said, I hope you will join me for both the challenge *and* joy of knowing God more through studying the Bible in community with brothers and sisters in Christ. Should you choose to accept this challenge, begin praying that God would not only give you more knowledge, but also a greater love for Christ, his church, and his gospel.

Of course, if you have any questions, don't hesitate to reach out to me at matts@crossseminary.com.

See you on September 11th!

By his grace and for his glory,

Matt Stewart

“Were we to go over [the Scriptures] again and again, such is the fulness of God's word, that we should still find interesting and important matter which had never occurred in reading it before; and this should encourage us not to rest in any exposition, but to be constantly perusing the Scriptures themselves, and digging at the precious ore.” Andrew Fuller (1754–1815)

Instructor

Matt Stewart, ThM (PhD Student)
VP of Academic Affairs
Professor of Historical and Theological Studies
Cross Theological Seminary
Email: matts@crossseminary.com



Course Description

This course provides an overview of the authors, books, genres, storyline, and theology of the New Testament. Students will be equipped and challenged to correctly interpret and apply the New Testament to life and ministry.

Student Learning Objectives

1. Students should be able to utilize a deeper knowledge of the authors, books, genres, storyline, and theology of the New Testament in order to form a biblical vision for life and local church ministry.
2. Students should be able to more faithfully interpret the original meaning of the New Testament text for teaching and discipleship.
3. Students should be able to utilize a working knowledge of the historical background and theology of the New Testament in order to faithfully apply Scripture to every area of life.
4. Students should be able to faithfully study and meditate on the New Testament in order to grow in their love for God, their likeness to Christ, and their passion to reach the nations with the gospel.

Course Texts

Köstenberger, Andreas J., L. Scott Kellum, Charles L. Quarles. *The Lion and the Lamb: New Testament Essentials from The Cradle, the Cross, and the Crown*. Nashville: B&H Academic, 2012.

I will be using the English Standard Version (ESV) of the Bible throughout this course.

Course Requirements

- **Attendance:** Students are expected to be present when class begins and to remain the entire class session each week of the course. That being said, life happens! We totally get it. However, communication is key—if something comes up, please let us know. In order to earn credit toward a certificate, students must not miss more than two class sessions per course. We know we are asking a lot, but that’s because we take your theological, spiritual, and ministry formation seriously!
- **Reading:** Students will read through the assigned sections of Scripture and *The Lion and the Lamb* **before class each week** in order to gain an introductory knowledge of the session topics and to participate in discussions. I would encourage you to break up your reading into “big” reading and “small” reading sessions. In other words, set aside larger chunks of time in the morning or evening to complete the bulk of your reading, but also use smaller windows of time (i.e. while your oil is being changed, sitting at your kid’s soccer practice, nap time for little ones, or a few minutes during your lunch break) to complete the rest.
- **Assessments:** Students will take 3 online, multiple-choice assessments throughout the course. These assessments are designed to help students recall what they have learned and assist instructors in constructing future courses... don’t freak out about these! Because this is a certificate program, you



won't be assigned a grade. By completing the assessments, you will fulfill the requirements for the course. View each assessment as a memory challenge, not a grade.

Course Policies and Procedures

- **Technology Policy:** Students are allowed to use computers in class for the sake of taking notes. However, students are not permitted to use their computers, phones, or other devices to record audio or video of class sessions without the instructor's written permission.
- **Respect:** Both the instructor and students are expected to conduct themselves as godly men and women who show proper respect for one another as brothers and sisters in Christ. Even when sensitive and/or controversial subjects are

discussed, debate and disagreements should be handled in a way consistent with conduct among members of the body of Christ (Eph. 4:31-21). Students who fail to conduct themselves accordingly will be dismissed from class.

- **Disclaimer:** This syllabus is intended to accurately reflect the course content, objectives, and requirements. However, the instructor reserves the right to modify any portion of this syllabus as he deems necessary because of events and circumstances that change during the course.

Course Schedule

DATE	LESSON TOPICS	READING	ASSESSMENTS
Week 1 Sept. 11	Unit 1: The World of the Early Church and the Canon of Scripture <ul style="list-style-type: none"> • Historical Background • Formation of the New Testament 	<ul style="list-style-type: none"> • Chapters 1–2 L&L • Jeremiah 31:31–34 	
Week 2 Sept. 18	Unit 2: The Gospels and Acts <ul style="list-style-type: none"> • The Gospels of Matthew and Mark 	<ul style="list-style-type: none"> • Chapters 3–5 L&L • Matthew 1–2; 25:31–46 • Mark 10:35–45 	
Week 3 Sept. 25	<ul style="list-style-type: none"> • The Gospels of Luke and John 	<ul style="list-style-type: none"> • Chapters 6–7 L&L • Luke 23–24 • John 1:1–18; John 15–17 	
Week 4 Oct. 2	<ul style="list-style-type: none"> • The Book of Acts 	<ul style="list-style-type: none"> • Chapter 8 of L&L • Acts 1–2 	<ul style="list-style-type: none"> • Assessment #1 (Historical Background–The Gospel of John)
Week 5 Oct. 9	Unit 3: The Pauline Epistles <ul style="list-style-type: none"> • Galatians • 1–2 Thessalonians 	<ul style="list-style-type: none"> • Chapters 9–11 of L&L • Galatians 2:15–3:14 • 1 Thessalonians 4:13–5:6 • 2 Thessalonians 1:5–12 	
Week 6 Oct. 16	<ul style="list-style-type: none"> • 1–2 Corinthians • Romans 	<ul style="list-style-type: none"> • Chapters 12–13 of L&L • 1 Corinthians 1:18–31 • 2 Corinthians 3:1–4:6 • Romans 3:9–31 	

Week 7 Oct. 23	<ul style="list-style-type: none"> The Prison Epistles (Philippians, Ephesians, Colossians, Philemon) 	<ul style="list-style-type: none"> Chapter 14 of L&L Philippians 2:1–11 Ephesians 2:1–10 Colossians 1:15–23 Philemon 	
Week 8 Oct. 30	<ul style="list-style-type: none"> The Pastoral Epistles (1–2 Timothy, Titus) 	<ul style="list-style-type: none"> Chapter 15 of L&L 1 Timothy 4 2 Timothy 3:10–4:8 Titus 2:11–14 	<ul style="list-style-type: none"> Assessment #2 (The Book of Acts–The Prison Epistles)
Week 9 Nov. 6	Unit 4: The General Epistles and the Book of Revelation <ul style="list-style-type: none"> Hebrews James 	<ul style="list-style-type: none"> Chapters 16–17 of L&L Hebrews 1:1–4; 2:14–18 James 1:19–25 	
Week 10 Nov. 13	<ul style="list-style-type: none"> 1–2 Peter Jude 	<ul style="list-style-type: none"> Chapters 18–19 of L&L 1 Peter 1:3–12 2 Peter 1:16–21 Jude 	
Week 11 Nov. 20	<ul style="list-style-type: none"> 1–3 John Revelation 	<ul style="list-style-type: none"> Chapter 20 of L&L 1 John 1:1–10 2 John 3 John Revelation 5:1–14 	<ul style="list-style-type: none"> Assessment #3 (The Pastoral Epistles–Jude)

